

Educator Outline

Grade Level(s)	High School
Time Allotment	1 to 2 periods
Standards Alignment	Ohio's Learning Standards: High School American History 2, 3, 16
Student Learning Outcomes	Students will learn how to search the Chronicling America website to find evidence of the past, detect bias in newspaper articles, and analyze the activities of the 1920s Ku Klux Klan in a historical context and from an immigrant perspective.
Vocabulary	database: organized collection of information in digital form; keyword: a term used as to retrieve documents in a database or search engine; limit: to search only part of the database; newspaper: a publication reporting information and current events; news: information about recent events, a presentation of such information in a newspaper or on television; headline: display type placed over a story summarizing the story for the reader; bias: a particular tendency or inclination, especially one that prevents unprejudiced consideration of a question

Bell Ringer

- Have students respond to the Bell Ringer in their notebooks while watching the video clip. Ask for volunteers to share their answers with the class.
- **Video Clip:** Colorado Experience: KKK; Rocky Mountain PBS; <https://youtu.be/PO5PMbtF1t8> (watch only 2:36-6:06)

Activity 1: Acquiring Background Knowledge on *Youngstownské' Slovenské' Noviny* and *Jedność Polek*

- Have students count off up to 2. 1s will be assigned to *Youngstownské' Slovenské' Noviny* ("Youngstown Slovak News") and 2s will be assigned to *Jedność Polek* ("Unity of Polish Women"). They will be reading linked articles about each of these immigrant newspapers to acquire background information.
- Pass out the handout that goes with this activity and explain to the class that they must first fill out the answers to their assigned newspaper.
- After they are finished with their answers for their assigned newspaper, students will find a student who was assigned the other newspaper. They will verbally share their answers and write down the answers for the other newspaper.

Activity 2: Analyzing How Ohio's Immigrant Press Covered the 1920s KKK

- Inform students that they will be finding and analyzing two articles from each of these newspapers that cover the Klan in some capacity.
- Next, pass out the chart that goes along with this activity.
- Direct students to Chronicling America and demonstrate to them how to access PDF versions of the pages, copy the text, and use an online translation tool like Google Translate to decipher these articles written in foreign languages.
- If some groups finish early, have them share their findings. This may turn into homework.

Activity 1: Acquiring Background Knowledge on *Youngstownské' Slovenské' Noviny* and *Jedność Polek*

Instructions: Students in Group 1 will answer questions about *Youngstownské' Slovenské' Noviny*. Students in Group 2 will answer questions about *Jedność Polek*. Read the linked article associated with the newspaper you were assigned and answer each question in complete sentences. After you have finished answer the questions, pair up with someone from the other group and share your answers verbally. DO NOT copy answers. Have an academic conversation with your partner.

Name: _____

Class: _____

Date: _____

<i>Youngstownské' Slovenské' Noviny</i> https://chroniclingamerica.loc.gov/lccn/sn88078386/	<i>Jedność Polek</i> https://chroniclingamerica.loc.gov/lccn/sn83035481/
What does <i>Youngstownské' Slovenské' Noviny</i> translate to?	What does <i>Jedność Polek</i> translate to?
Why did so many Slovaks immigrate to America and Ohio?	What was the name of the group that established this newspaper, and what did they do for the Cleveland community?
Who established this newspaper and what did this individual believe about his homeland?	How large was the Polish community in Cleveland?
What types of subjects and events did <i>Youngstownské' Slovenské' Noviny</i> cover?	What types of subjects and events did the <i>Jedność Polek</i> cover?

Activity 2: Analyze How Ohio’s Immigrant Press Covered the 1920s KKK

Instructions: Using Chronicling America’s Advanced Search, locate two articles in *Youngstownské’ Slovenské’ Noviny* and two articles in *Jedność Polek* that cover the topic of the Ku Klux Klan. Use the PDF view of the image to copy and paste the text of the article into an online translation tool. Once translated, analyze the article and fill out the chart.

Name: _____

Class: _____

Date: _____

Newspaper, date, search terms & limits used	Title of the article	Write down specific textual evidence from the article that details specific activities of the KKK during the 1920s.	Explain in your own words whether you think this article depicts the KKK in a positive, negative or neutral manner. Explain your rationale using evidence from the article.